



Learning Strategies 8—Mrs. Solez Course Outline



Welcome to Learning Strategies 8! Are you ready to learn more about how to achieve increased success in school, and what strategies truly work best for you as a learner?

General Learner Objectives:

The focus of the Learning Strategies 8 course is to promote student awareness of the need and benefits of organization, and to teach effective work habits and study skills.

This course is designed to provide students with the skills necessary to develop independence in an academic setting. It also encourages students to discover their strongest learning, thinking and working styles. Students will learn how to better prepare for assessments, to apply and demonstrate their knowledge and skills in new situations, and to be a more active participant in their own learning.

Assessment:

Assessment data will be gathered from a broad range of assessment activities, including information from student-created products and performances, teacher observations of student learning processes, and from student-provided evidence/reflections of success.

Students are required to complete all assigned work, both formative and summative for this course. Formative assessments are very important as they help students to achieve success in their summative assessments.

Should a student not complete an assignment, they will be expected to give up lunch hour(s) or time after school to complete the outstanding assignment(s). Please note that students will be given ample time in class to complete both formative and summative work.

Please note: if every effort has been made by the teacher to collect an assessment, including parent contact, a student can be given a mark of Incomplete. Should a student hand the assignment in at a later date, the mark may be changed at the teacher's discretion.

Option marks at F.R. Haythorne are communicated through the use of the following **letter grades**. These letter grades will be used for individual assignments, as well as for term report card marks.

- A+** - Achieves Commendable Standard
- A** - Achieves Excellent Standard
- B** - Achieves Proficient Standard
- C** - Achieves Acceptable Standard
- D** - Does not consistently achieve an Acceptable Standard

Assignments that have not been fully completed by the assigned due date (with no valid excuse for incompletion) can be reported using the following grades:

- M** - Missing
- I** - Incomplete

Topics of Study for Learning Strategies 8:

Topics covered in this course may include the following:

- Goal Setting
 - How to set SMART goals for increased success in learning.
 - The steps involved in setting effective goals.
 - Why is it important to set goals for yourself?

- Organizational Skills
 - Effective strategies for organizing various learning materials.
 - How to maintain organizational strategies, so they become long-term habits.
 - What are the main barriers that can prevent organization?
- Time Management
 - How to manage time and tasks in an efficient manner.
 - Why do we mismanage our time when it comes to certain tasks? How can we prevent habits that can lead to procrastination and avoidance of unpleasant tasks?
 - How to prioritize what needs to be done to ensure assignments and tasks are fully completed.
- Active Listening Skills
 - Following directions and breaking instructions down into smaller steps when needed.
 - Paraphrasing what has been said to help with memory.
- Note Taking/Building Literacy Skills
 - Using graphic organizers.
 - Taking effective notes and using them for study purposes.
 - How best to read, identify and gather key information from resources such as textbooks or reference books.
 - Gathering information from visual sources (pictures, photos, graphs).
- Test Taking Skills
 - Strategies for dealing with stress and test anxiety.
 - Creating study questions, study notes, and flash cards to help with remembering key concepts and ideas.
 - What are key strategies to use during the writing of tests and exams?
 - Applying formative feedback from previous assessments to improve learning and understanding.
 - Test preparation strategies and how to prevent cramming at the last minute.
- Taking Ownership of Learning
 - What are my personal learning styles?
 - Identifying specific strengths and attributes that can be applied to new learning situations.
 - Using persistence when completing challenging assignments or other tasks.
 - The steps involved in making effective decisions.

Resources Used in Learning Strategies 8:

Resources used in this course will include information from a variety of sources, such as internet resources, videos and Covey's 7 Habits.

Suggested Course Materials for Learning Strategies 8:

- 1 inch binder or specific folder for Learning Strategies 8, which should be brought to **every class**.
- A writing utensil, which needs to be brought to **every class**.
- A highlighter.
- An agenda book.

Parents: please sign and return the attached form to indicate that this course outline has been read. Please note the information about the use of Google Classroom in this course. Thank you!

Please refer to my teacher page at <https://mrssolez.schoolsites.ca/> and information posted to our Google Classroom for specific information about our daily class activities or ongoing projects.

Looking forward to a great semester of learning and discovery!

